#### WORKSHOP – PHOTO BOOTHS





in social media)?	□Yes	□No	
1. Have you ever enga	ged in a wor	kshop like this one (to develop competences to wor	k images
<b>PROFILE DATA</b> (questi	ions can be a	idded or replaced related to the context of the activit	<i>y)</i>
(More information car	n be added o	n the introduction related to the context of the activ	ity)
		dential and will be treated in an aggregate manner.	
The aim of this question	onnaire is to	collect information on the impact of the activity.	

# 2. Please indicate your level of agreement with the following statements using the scale:

,	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
After engaging in this activity, I know	uisagicc			адгес	
better the ethical practices in the use of					
the internet (when interacting with others)					
After engaging in this activity, I know					
better how to orient my students and					
colleagues on privacy and personal data					
protection laws.					
After engaging in this activity, I feel more					
self-confident in helping young people					
decide what portraits to share.					
After engaging in this activity, I feel more					
able to help students understand that					
information on social media can carry					
different meanings to different people.					
After engaging in this activity, I					
acknowledge new pedagogic tools I can					
use (e.g. using arts-based activities,					
including digital technologies)					
After engaging in this activity, I feel more able to help young people to create					
photographs.					
priotograpiis.					

# SATISFACTION and PERCEIVED VALUE/USEFULNESS of the WORKSHOP

# 3. Please indicate your level of agreement with the following statements using the scale:

<u> </u>					
	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
I think the project themes (representation through digital technologies and responsible use of social media) are important for the young people/students					
I consider the themes addressed by the project (representation through digital technologies and responsible use of social media) relevant to the project's implementation territory					
I consider the arts based activities suitable for the audience, young people/students					
I consider the arts based activities suitable to explore the project themes (representation through digital technologies and responsible use of social media)					
I consider adequate the duration of the arts based workshops					
I consider the activity delivered was able to provide high- quality skills for the young people participating					

# WORKSHOP – PHOTO BOOTHS



# QUESTIONNAIRE to TEACHERS/YOUTH WORKERS

I consider the activity delivered was able to stimulate social engagement of the young people participating			
I consider the activity delivered was able to stimulate the reflection and creative expression of the young people participating			
I am satisfied with the activity delivered			
I am satisfied with the digital tool of the workshop.			
I think the digital tool is easy and friendly to use.			
I am satisfied with the 'educators guide' provided			
I think the 'educators guide' is a useful pedagogic tool			
I made this project known to others (family, colleagues)			

4. Indicate what do you considered to be the <b>strong points</b> of this workshop?	
5. Indicate what do you considered to be the <b>weak points</b> of this workshop?	

#### WORKSHOP – PHOTO PORTRAIT'S ON-DEMAND





The aim of this ques	tionnaire is to	collect information	tion on the impact of the activity.
The information coll	ected is confid	lential and will b	pe treated in an aggregate manner.
(More information c	an be added o	n the introducti	on related to the context of the activity)
PROFILE DATA (ques	stions can be a	dded or replace	d related to the context of the activity)
1. Have you ever en	gaged in a wor	kshop like this	one (to develop competences to work images
in social media)?	□Yes	□No	

#### **IMPACT DATA**

# 2. Please indicate your level of agreement with the following statements using the scale:

	Strongly	Disagree	Agree	Strongly	I don't know
	disagree			agree	
After engaging in this activity, I know					
better the ethical practices in the use of					
the internet (when interacting with others)					
After engaging in this activity, I know					
better how to orient my students and					
colleagues on privacy and personal data					
protection laws.					
After engaging in this activity, I feel more					
self-confident in helping young people					
decide what portraits to share.					
After engaging in this activity, I					
acknowledge new pedagogic tools I can					
use (e.g. using arts-based activities,					
including digital technologies)					
After engaging in this activity, I feel more					
able to help young people to create					
photographs.					

# SATISFACTION and PERCEIVED VALUE/USEFULNESS of the WORKSHOP

5. Please indicate your level of agreement with the following statements using the scale:

		<u> </u>			
	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
I think the project themes (representation through digital					
technologies and responsible use of social media) are					
important for the young people/students					
I consider the themes addressed by the project					
(representation through digital technologies and					
responsible use of social media) relevant to the project's					
implementation territory					
I consider the arts based activities suitable for the					
audience, young people/students					
I consider the arts based activities suitable to explore the					
project themes (representation through digital					
technologies and responsible use of social media)					
I consider adequate the duration of the arts based					
workshops					
I consider the activity delivered was able to provide high-					
quality skills for the young people participating					
I consider the activity delivered was able to stimulate					
social engagement of the young people participating					
I consider the activity delivered was able to stimulate the					
reflection and creative expression of the young people					
participating					

#### WORKSHOP – PHOTO PORTRAIT'S ON-DEMAND



# QUESTIONNAIRE to TEACHERS/YOUTH WORKERS

I am satisfied with the activity delivered			
I am satisfied with the digital tool of the workshop.			
I think the digital tool is easy and friendly to use.			
I am satisfied with the 'educators guide' provided			
I think the 'educators guide' is a useful pedagogic tool			
I made this project known to others (family, colleagues)			

icate what do you considered to be the <b>strong points</b> of this workshop?  icate what do you considered to be the <b>weak points</b> of this workshop?	
5. Indicate what do you considered to be the <b>weak points</b> of this workshop?	

#### WORKSHOP – VIDEO PORTRAITS





The aim of this ques	tionnaire is to	collect informa	tion on the impact of the activity.			
The information collected is confidential and will be treated in an aggregate manner.						
(More information o	an be added o	n the introducti	on related to the context of the activity)			
PROFILE DATA (que	stions can be a	dded or replace	d related to the context of the activity)			
1. Have you ever en	gaged in a wor	kshop like this o	one (to develop competences to work images			
in social media)?	□Yes	□No				

# **IMPACT DATA**

# 2. Please indicate your level of agreement with the following statements using the scale:

	Strongly disagree	Disagree	Agree	Strongly agree	I don't know
After engaging in this activity, I know					
better how to organise digital content (e.g.					
documents, images, videos) using folders					
or tagging to find them back later					
After engaging in this activity, I know					
better how to share information and					
educational digital resources so that					
students can use and adapt them while					
respecting copyright and relevant licenses.					
After engaging in this activity, I know					
better the ethical practices in the use of					
the internet (when interacting with others)					
After engaging in this activity, I know					
better how to orient my students and					
colleagues on privacy and personal data					
protection laws.					
After engaging in this activity, I					
acknowledge new pedagogic tools I can					
use (e.g. using arts-based activities,					
including digital technologies)					

# SATISFACTION and PERCEIVED VALUE/USEFULNESS of the WORKSHOP

# 3. Please indicate your level of agreement with the following statements using the scale:

	Strongly disagree	Disagree	Agree	Strongly agree	l don't know
I think the project themes (representation through digital technologies and responsible use of social media) are important for the young people/students					
I consider the themes addressed by the project (representation through digital technologies and responsible use of social media) relevant to the project's implementation territory					
I consider the arts based activities suitable for the audience, young people/students					
I consider the arts based activities suitable to explore the project themes (representation through digital technologies and responsible use of social media)					
I consider adequate the duration of the arts based workshops					
I consider the activity delivered was able to provide high- quality skills for the young people participating					
I consider the activity delivered was able to stimulate social engagement of the young people participating					

# WORKSHOP – VIDEO PORTRAITS



# QUESTIONNAIRE to TEACHERS/YOUTH WORKERS

I consider the activity delivered was able to stimulate the reflection and creative expression of the young people participating			
I am satisfied with the activity delivered			
I am satisfied with the digital tool of the workshop.			
I think the digital tool is easy and friendly to use.			
I am satisfied with the 'educators guide' provided			
I think the 'educators guide' is a useful pedagogic tool			
I made this project known to others (family, colleagues)			

4. Indicate what do you considered to be the <b>strong points</b> of this workshop?						
5. Indicate what do you considered to be the <b>weak points</b> of this workshop?						